Careers Policy and Provider Access Statement

ISP School

Approved by:	Local Governing Body	**Date:**	July 2026
Last reviewed on:	July 2025		
Next review due by:	July 2027		

Introduction

ISP provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our children. This is developed throughout a child's time at the school and is always supportive of their strengths and skills.

Aims and purpose

- Prepare children for the transition to life after ISP
- Support children in making informed decisions which are appropriate for them
- Provide children with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate children to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

Statutory requirements and recommendations

The careers provision at ISP is provided in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997 and The Education (Independent School Standards) Regulations 2014. The guidance and regulations states that all schools should provide independent careers guidance for all children receiving secondary education.

Careers guidance at ISP school will:

- be impartial, accurate and up to date
- enable children to make informed choices about a broad range of career options
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the child
- helps to encourage children to fulfil their potential

In addition, the school is compliant with the careers guidance that the government set out for delivery from July 2021: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document under Provider Access.

Careers Provision at ISP

All children have access to the following:

- Comprehensive careers curriculum - Preparing for life after ISP is a fundamental aspect of our curriculum
- Visitors in to school and offsite visits support children in developing their understanding of a range of different post 16 pathways.
- All children in Year 10 and 11 have access to independent careers advice to explore future pathways: (this will be through an online platform called Careers Pilot and other resources)
- Children have a support from school staff to explore careers options and opportunities: enterprise activities will be incorporated into the school curriculum

Key Stage 3

- STEM events and projects are a part of the KS3 curriculum

Key Stage 4 (in addition to KS3 ongoing provision)

- One-to-one meetings with families, access to the school careers platform and independent careers advice in Year 10 and Year 11 to help inform individual routes into post 16 provision and appropriate and meaningful work experience opportunities
- Children in Year 10 are encouraged to undertake Work Experience, work-based placements and other opportunities.
- Access to the Polaris Apprenticeship scheme for children where this is appropriate and would support future aspirations.
- Visit to National Careers fair in both Year 10 and 11 with support from KS4 teaching staff.

All children on a work placement are covered by the employers' insurance and places of work are risk assessed.

Providers Access Policy Statement

Introduction

This policy statement sets out the school's arrangements for managing the access of providers to children at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Child entitlement

All secondary children are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point;
- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure:

A provider wishing to request access should contact Kerry Keeble, Head Teacher, at 01795 523900

Safeguarding policies for the school will be followed.

Opportunities for access

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to children and/or their parents/foster parents:

Premises and facilities

The school will make the classrooms or meeting spaces available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit.

Providers are welcome to leave a copy of their prospectus or other relevant course literature. This will be made available to children and parents/foster parents as appropriate.

Appendix one

Proposed process of careers advice and guidance through Careers Pilot

Step 1:

Children will complete initial assessments using the online platform that takes into account children interests, skills, likes and dislikes as well as the subjects that they are currently (or intending) studying.

Step 2:

Children will be signposted to potential career pathways through the online platform. Children will be able to gain information on qualifications needed, potential entry pathways, careers progression, pay and opportunities linked to their identified careers area.

Step 3:

Child's information and data will be analysed by the Careers MLT. The MLT will co-ordinate the careers areas that have been identified and any common links.

Step 4:

External visitors in identified careers/ employment fields to be organised and opportunities for work experience to be visited.

Issue Number	Review Date
1	January 2021
2	October 2021
3	July 2022
4	September 2023
5	July 2024
6	July 2025
7	July 2026