



# BATTLE NEWSLETTER

## April 2025

### A message from Caroline

As we approach the Easter break, it has certainly been a very busy term for all the adults and children, we look forward to this chance to relax and re-energise!

I am amazed at how quickly the school year is going. One minute we are in the depths of cold winter days and the next, the daffodils have popped up and reminded us that spring has sprung and we are looking forward to the summer term. I am enormously proud of how hard your children have been working across the school. This term, like every term, has been incredibly productive as you will see from the exciting photos shared in the newsletter. Our adults have continued to work so exceptionally hard with your children to ensure they are achieving their full potential.

Thank you once again for your support, encouragement and for us allowing us to continue to inspire your wonderful children. As we approach the Easter holidays, I wish you all a restful break with your family. With all my best wishes for a 'Hoppy' Easter.

**Caroline Belchem**  
Head Teacher

# World Book Day

World Book Day 2025 took place on Thursday 6 March 2025.

This annual celebration of authors, illustrators, books and the joy of reading is one of the highlights of our year, we love nothing more than to promote reading within our school, plus of course have some fun with dressing up! Reading lends itself to promoting creativity, an aspect of learning that we believe is vital to encourage our children to begin to take risks with learning. We whole heartedly know that reading offers our children the following benefits:

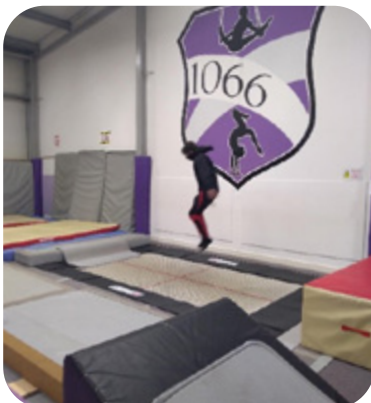
- enhanced cognitive development
- expanded vocabulary
- improved concentration
- fostered imagination and creativity
- all while strengthening communication and emotional skills



## PE at 1066

KS3 students had P.E. at 1066, learning to use the equipment and exploring their own skills to develop core strength and gymnastic abilities.

Students enjoyed exploring their own abilities as well as working on their teamwork to support each other and building on positive friendships.





# Pancake Day at Forest School

**Cooking over the camp fire is a wonderful experience to offer all children at Forest School.**

Following the principles of outdoor food safety, children went through the process of preparing the resources and laying the fire; preparing, cooking and enjoying fresh quality food together is truly something very special. There is more to camp fire cooking than just marshmallows, so for Pancake Day we had an extra special treat. Children took the helm and prepared their pancake and then topped them with their choice of sugar, lemon and golden syrup.



## Job Fair

Our Year 11 children attended a job fair at the De La Warr Pavilion on 21st March where they were able to talk to local employers about job opportunities, popular with our children were life guards, jobs on the railways, apprenticeships for electrical engineering. Children also had a chance to talk about the best ways to get part-time work, and some even picked up application forms.



## Outdoor Gym Development

**We are delighted to share with you the further development of the outside gym area.**

Children met with Caroline (Head Teacher) to choose three new items, they supported Caroline with budgeting for the equipment. One child received a call from Caroline in the half term as they had over spent, Caroline and the child negotiated what piece of equipment would be purchased to bring this into budget.

Children met with the engineer, proprietor of the school site, caretaker and Caroline when the engineer completed a site visit. Children discussed the best siting of the equipment and their reasoning for this.

The three new items make a great addition to our children enjoying the outdoor space.



## The Ordinary Climbers

As part of PE Key stage 3, we have started a new sports lesson this term of rock climbing for one half term and 1066 the other, split between the classes.

As part of the 6 weeks children have been participating in bouldering and top rope climbing, whilst having the opportunity to learn how to relay their fellow classmates up and down the wall safely. The children have amazed us with not only the skills they've learnt so quickly but also the speed they climb up the walls and the team work they have showed.

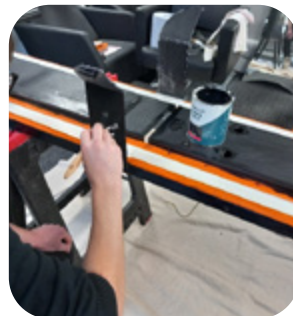
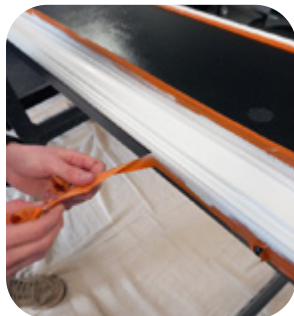
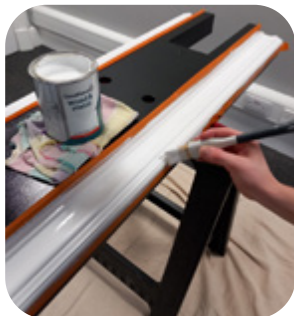


## Grand Opening of our hairdressing salon

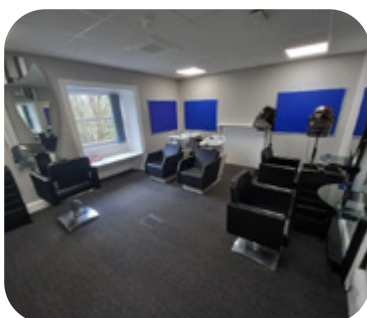
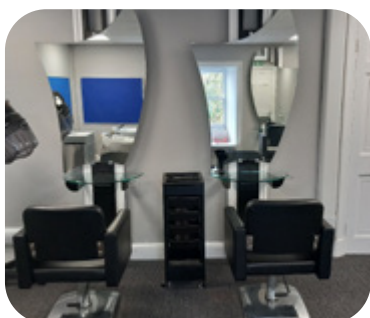
As part of further developing our Key Stage 4 curriculum we are proud to announce that we have a very own salon. We will be delivering Hair and Beauty BTEC's, ASDAN Lifeskill Challenges and GCSE's within this field.

One of our Year 11's, supported our caretaker to prepare some of the items ready for fitting. He showed a real steady hand with his painting.

From this...



To this!...





# Graffiti Project

The children have been experimenting with spray cans to make our playground shed more colourful and attractive.

We actively promote freedom of expression and creativity with our children.

For our children we believe that we are supporting the following:

- **Creativity and Expression:** Graffiti has provided a unique and accessible art form for our children to express themselves and explore their creativity.
- **Skill Development:** Children have learnt about different artistic techniques, design principles, and even developed their spray painting skills.
- **Self-Identity and Belonging:** Graffiti has been a way for our children to express their identity and connect with their peers through shared artistic interests.
- **Social Emotional Learning:** Engaging in graffiti projects has helped our children develop social skills, learn to collaborate, and build confidence.
- **Academic Integration:** Graffiti projects can be integrated into various subjects, such as history, language arts, and social studies, making learning more engaging and relevant.

For our School Community:

- **Beautification and Positive Environment:** Murals and graffiti can transform drab spaces into vibrant and inspiring environments, creating a sense of pride and belonging.
- **Community Engagement:** Involving children, adults, and community members in graffiti projects can foster a sense of unity and collaboration.
- **Reinforcing School Values:** Murals can be used to display school values, rules, and messages, creating a positive and supportive learning environment.
- **Reducing Vandalism:** By providing a designated space for graffiti, we have not had unwanted or illegal tagging and vandalism.
- **Promoting Positive Behavior:** When children feel ownership and pride in their school environment, they are more likely to behave positively and take care of their surroundings.
- **Learning about Art and Culture:** Graffiti can be a window into different cultures and artistic styles, sparking conversations and promoting understanding.
- **Creating a Sense of Pride:** Children can take pride in their artwork and the positive impact it has on our school and community.

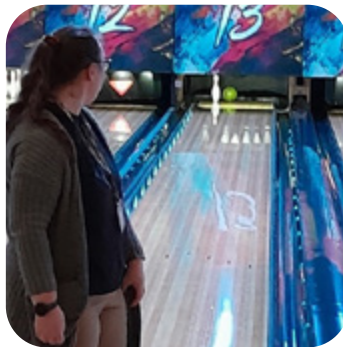
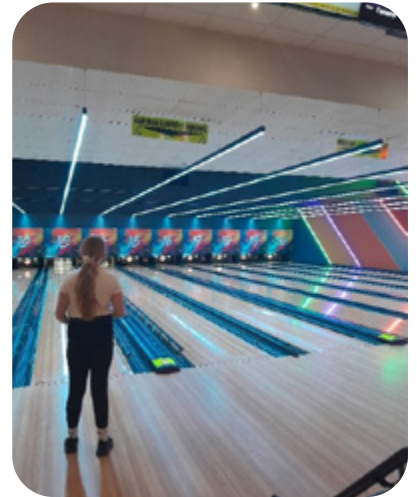


## Bowling Maths Trip

GSH group took a trip to tenpin bowling to support some learning they had been doing in Maths. The children most recently had been looking at averages as well as area and circumference of circles.

After the bowling the children looked at their scores and was able to work out their range, mean, median and mode of their scores. This experience allowed the children to appreciate how averages could be used in a real-life scenario.

The children were also able to consider how they would work out the area of a bowling ball. The children talked about what formula they could use,  $4\pi r^2$  would work as that would calculate the surface area of a sphere. The children could identify that a bowling ball is the same shape as a sphere.



## Herstmonceux Science Centre

The children in KS3 visited the Science Centre to learn how they use their huge telescopes to see into far away galaxies. They all had an amazing time and really enjoyed playing on the interactive science equipment.

We are all sad to learn that the Science Centre will be relocating soon.



## Build a Bike

**On Thursday 20th March three children completed the first of three Build-a-Bike sessions.**

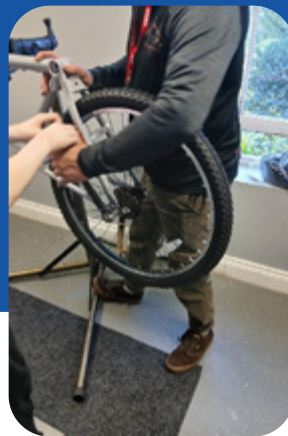
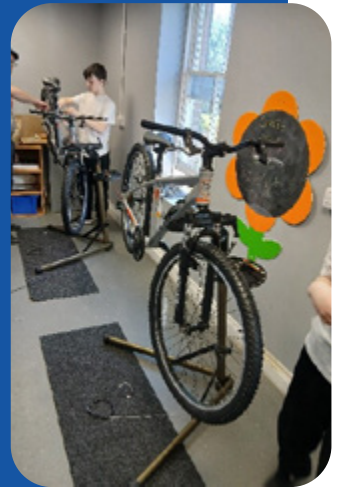
They had an amazing day, used active listening skills, really taking on board what the instructors Steve and Paul were showing and telling them. The children learnt how to build a bicycle from scratch. The children started with just their frame. After unwrapping and attaching the frame to the stand they added the wheels.

The children added their brakes: front and back, the gears and the pedals, the last part to add was the chain and checking it was on tight enough to work well with the gear changes.

All three children worked so well and used an assortment of tools correctly and were so proud of the hard work they achieved. Children even enjoyed a chance to ride their bicycles once they were finished.

Children were allowed to take the bicycles home, they were provided helmets, bicycle locks and lights.

Also children were successful in securing four AQA unit awards – watch this space for certificates.



## Key Stage 4 English

Last term, everyone in Year 11 and the majority of Year 10, successfully completed their Speaking and Listening: Room 101 – well done everyone we are proud of you!



## LME's English Group

Last term, we completed Music and Fashion Magazine Projects for our Speaking and Listening. Everyone created: a PowerPoint and presented it to our class; a magazine for others to look at; and a model of either an outfit or a drum kit! Thanks to everyone for such amazing hard work.



## CWA's English Group

Last term, we completed a 'Space Mission Project' for our Speaking and Listening. Everyone created a PowerPoint and presented it to our class.

Seth and Adam even presented theirs three times, as they had different audiences wishing to see them: including both Caroline (Head), Amelia (Deputy Head) and several children from Year 10.



## Year 11

Rache and Katrina want to congratulate Year 11 for all their outstanding work – you have all done brilliantly and now it is nearly time to show case your success in the Summer! We are both so proud of you all and thank you for being so awesome.

Good luck with everything.

We wanted to send a massive shout out to Nathan for being our 'Poetry King' – thank you for supporting others with the revision!



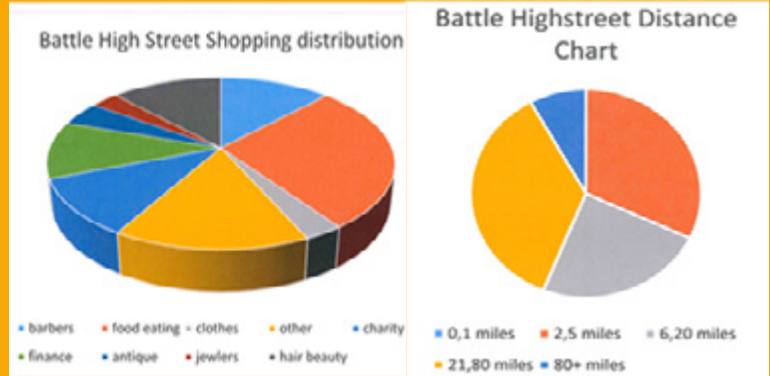


## Year 11 Geography Field Trip

For our GCSE we went to Battle High Street to map the types of shops there, do a pedestrian count and interview shoppers about their visit.

We asked them their age group, how far they had travelled and where they lived. We found that most people had come to meet friends for a coffee in one of the cafes and then they enjoyed looking around the shops. There were a large number of eateries but also a large number of hairdressers and barbers. Although there were some financial establishments we noted that many had closed as online banking has increased in popularity.

Most of the people we spoke to were of retirement age, although we met quite a few students from Battle Abbey School and at the other end of the High Street were mothers going to pick up their children from the local primary school. Some people in their 20's to 40's rushed past as they were obviously going to back to work or to meetings, so our data was slightly biased.

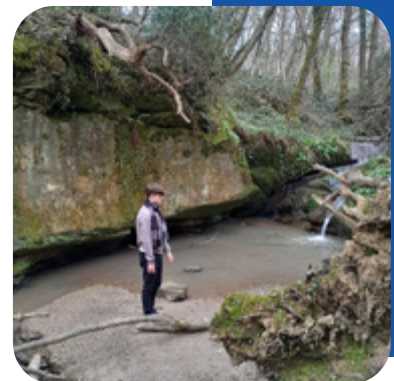
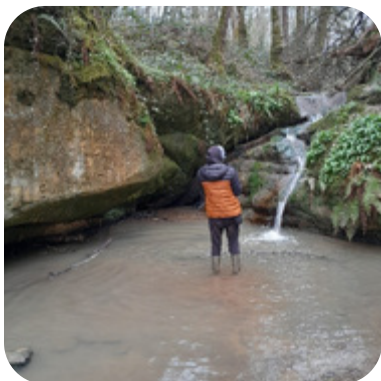


## GCSE Geography River Trip

We went to Marline Woods near Battle to look at the upper course of a river, looking at the steep valley, meanders and a waterfall.

It was good to be in the calm of an ancient woodland and hear the water running while revising keywords.

Photographs thanks to Harry.



## Snow White Panto at the Devonshire Park Theatre

So, here we are approaching Easter and you find a wonderful write up about us all enjoying the pantomime. In December we took our children to see a Pantomime at the Devonshire Park Theatre in Eastbourne.

For most of our children this was a first for them, there was laughter and fun the whole way though such an amazing show, the seat we had were incredible, there was flying toilet rolls and water pistols. The cast of the show were some of the funniest and held our children's attention throughout the whole show.

As you can imagine this took some of our children out of their comfort zone completely however the time spent ensuring all children were prepared for the afternoon was time well spent. Children used ear defenders, teddies, fidget toys and much more to support their self regulation in what could have been an overwhelming event.

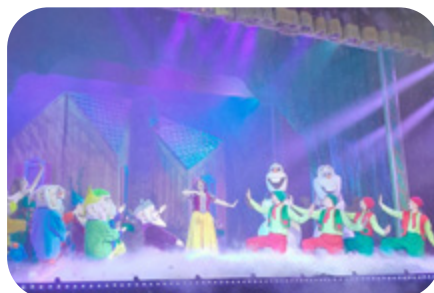
Our children found the experience one that they have all voiced they would like to repeat.

Some of the comments from children:

'I was so worried about going but happy that I did, can we go to one in the summer too.' (Of course more conversation occurred as to what, when and why pantomimes happen).

'I enjoyed the ice-cream.'

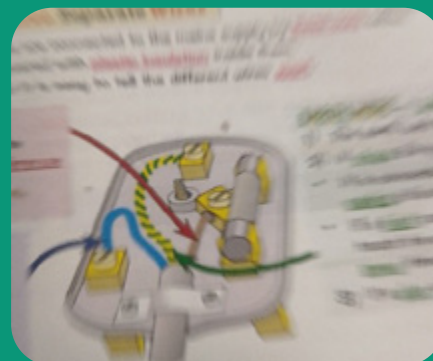
'I liked the jokes, they were really fun.'



## GCSE Physics

As part of the GCSE Physics course the Year 10's have been studying electricity.

Topics so far have included circuit symbols, IV characteristics and electricity in the home. The electricity in the home topic includes how to wire up a plug and associated safety features. The Year 10's had a go and completed the task successfully.



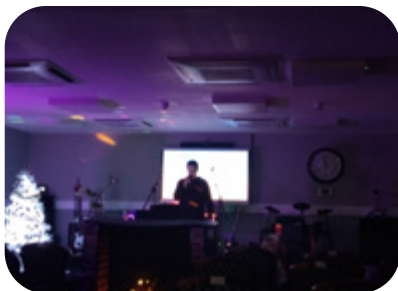


# ISP School, Battle Christmas Show

Wow, where do we start. Every year we have built on our success of the previous year.

Our Christmas Show December 2024 was like no other show I have ever seen, with individual singers; the Battle school choir; the Battle bands (yes we had two) including a Year 12 child who left for college but came back to have a part in one of the bands; Scrooge production and so much more.

Parents, foster parents and professionals enjoyed the afternoon including the wonderful buffet.



## The wonderful line up were as follows:

### Performance Order

- Rudolph the red nosed reindeer - Choir
- Boys Don't Cry – Highly Strung
- Underneath the tree – Georgie & Daisy
- Sun Eater - JRS
- Merry Christmas Everybody (Piano) - Paul
- Where is my mind – Bliss
- Flashing Lights (Kanye West) – Kai & Nathan
- Jingle Bells - Choir
- Lonely This Christmas - Cerys
- A Year at ISP Battle (Video)
- A Christmas Carol (School Play)
- All I want for Christmas - Tom
- Holly Jolly Christmas - Seth
- Blue Christmas - Tyler
- 12 Days of Christmas - Choir

### Christmas Show 2024 Cast

- Highly Stung (James, Kai, Tyler & Ben)
- Bliss (Alex & Ender)
- Georgie & Daisy
- Seth
- JRS
- Paul
- Cerys
- Nathan & Kai
- Tom
- Tyler
- Bean
- School Choir (Kyle, Seth, Phoebe, Daisy, Georgie, Livvy, Che & Tom)
- School Play (Bean, Phoebe, Seth, Georgie, Daisy, Tom, Paddy, Theo W, Kyle, Livvy & Alex)