

Prevent Action Plan 2024-2025

ISP School Battle



Approved by: Governing Body

Date: September 2021

Last reviewed on: September 2021, September 2022, September 2023, September 2024

Next review due by: September 2025

ISP School Prevent Risk Assessment 2024-2025

There are five areas which schools are inspected on:

1. Overall effectiveness: the quality of education provided in the school
2. Quality of leadership in and management of the school
3. The behaviour and safety of pupils at the school
4. Quality of teaching in the school
5. Achievement of pupils at the school

The first three areas are very relevant to Prevent (P) and Hate (H) crime and are clearly mentioned within the framework for inspections. The table below highlights what we as ISP School need to be demonstrating we are doing or working towards.

Inspection Area	What Schools Need to Demonstrate
Overall effectiveness: the quality of education provided in the school	<p>Defining spiritual, moral, social and cultural development</p> <p>The spiritual development of pupils is shown by their:</p> <ul style="list-style-type: none"> •ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people’s faiths, feelings and values (P) <p>The moral development of pupils is shown by their:</p> <ul style="list-style-type: none"> •ability to recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England (H&P) •interest in investigating and offering reasoned views about moral and ethical issues, and being able to understand and appreciate the viewpoints of others on these issues (H&P) <p>The social development of pupils is shown by their:</p> <ul style="list-style-type: none"> •use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic background (H&P) •acceptance and engagement with the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs; the pupils develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain (P)

	<p>Guidance on promoting fundamental British values in schools is available at: https://www.gov.uk/government/news/guidance-on-promoting-british-values-inschools-published</p> <p>The cultural development of pupils is shown by their:</p> <ul style="list-style-type: none"> •understanding and appreciation of the wide range of cultural influences that have shaped their own heritage and that of others (P) •understanding and appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain (P) •interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity, and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socio-economic groups in the local, national and global communities (H&P)
<p>Quality of leadership in and management of the school</p>	<p>Inspectors should consider how well leadership and management ensure that the curriculum:</p> <ul style="list-style-type: none"> •actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs (P) •promotes tolerance of and respect for people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations (and other groups with protected characteristics) through the effective spiritual, moral, social and cultural development of pupils, including through the extent to which schools engage their pupils in extracurricular activity and volunteering within their local community (P&H)
<p>The behaviour and safety of pupils at the school</p>	<p>When judging behaviour and safety, inspectors should consider:</p> <ul style="list-style-type: none"> •types, rates and patterns of bullying and the effectiveness of the school’s actions to prevent and tackle all forms of bullying and harassment; this includes cyber-bullying and prejudice-based bullying related to special educational need, sex, race, religion and belief, disability, sexual orientation or gender reassignment (H) •the extent to which pupils are able to understand, respond to and calculate risk effectively, for example risks associated with child sexual exploitation, domestic violence, female genital mutilation, forced marriage, substance misuse, gang activity, radicalisation and extremism and are aware of the support available to them (P) •the school’s response to any extremist or discriminatory behaviour shown by pupils (P&H)

‘Specified authorities are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This should be based on an understanding, shared with partners, of the potential risk in the local area.’

Prevent Duty Guidance 2019

This risk assessment will:

- **Identify the threats in relation to the summary of local risk**
- **Decide who might be harmed and how**
- **Evaluate the risks and decide on precautions**
- **Record any significant findings**

Risk Owner: Caroline Belchem Date of Assessment: September 2023 September 2024		Date for review: September 2025 (or sooner as local priorities may change)				
Risk Area		Existing Measures	Desired Outcome	Commentary	Planned Completion	RED AMBER GREEN
Welfare and Safeguarding	Adults and contractors are not aware of the school procedure for handling Prevent concerns and/or do not feel comfortable sharing issues internally	<ul style="list-style-type: none"> • Raise awareness and confidence amongst adults about the importance of critical thinking skills • Raise awareness of all adults about their personal responsibility in the online space, particularly around freedom of speech • All adults receive appropriate training to educate and challenge on the principals of mutual respect and tolerance and encourage democratic participation • Smoothwall Filters - Appropriate filtering is in place to ensure that 	<ul style="list-style-type: none"> • All are aware of their individual responsibilities in the online space, especially regarding freedom of speech terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material 	<p>All adults have completed Prevent training</p> <p>All new adults will complete Prevent training as part of induction</p> <p>Whole school WRAP training has occurred with David Law david.law@eastsussex.gov.uk Prevent Project Support Officer Safer East Sussex Team. Tel: 01273 335670 Mobile: 07552286508</p>	Ongoing	GREEN

		<p>learners are unable to access terrorist and extremist material online through school servers</p> <ul style="list-style-type: none"> • Inclusion of reference to terrorist and/or extremist material within ICT code of conduct, together with protections for legitimate study of this material • Deliver awareness raising training to all adults about what terrorist and extremist material looks like 				
Welfare and Safeguarding	Children are radicalised by factors internal or external to the school	<ul style="list-style-type: none"> • Include activities within existing lesson structure to enhance student and learner resilience for example, internet safety sessions and activities to improve critical thinking skills • Raise awareness and confidence amongst children about the importance of critical thinking skills • Raise awareness of all adults children their personal responsibility in the online space, particularly around freedom of speech • Opportunities to promote values are identified and utilised within the curriculum, within enrichment activities and within community meetings three times per day • Smoothwall Filters - Appropriate filtering is in place to ensure that learners are unable to access terrorist and extremist material online through school servers • Inclusion of reference to terrorist and/or extremist material within ICT code of conduct, together with protections for legitimate study of this material 	<p>Children have good critical engagement skills and understand how to verify information online and the reasons why they should</p> <ul style="list-style-type: none"> • Children feel comfortable sharing any concerns they have about behaviour or information in community meetings and in one to one sessions with adults • Children understand the risks attached to accessing terrorist and extremist material online and understand the school's duty and process in these areas • Children are safe from accessing extremist or terrorist materials whilst using school servers • All children are encouraged to respect others with particular regard to protected characteristics 	<p>All children have participated in three sessions led by David Law david.law@eastsussex.gov.uk Prevent Project Support Officer Safer East Sussex Team. Tel: 01273 335670 Mobile: 07552286508</p> <p>Children have completed an Online Safety Awareness course</p> <p>Children access Training Hub for further courses</p> <p>Implementation Plans demonstrate the schools ethos to empower our children to have a voice</p>	Ongoing	GREEN

			<p>and are educated in the options for civic engagement</p> <ul style="list-style-type: none"> • Children understand what the school values mean in practice and adults understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material 			
Welfare and Safeguarding	<p>The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally</p>	<p>Our school communicates regularly with statutory partners regarding a range of concerns as evidenced through safeguarding processes and procedures on Behaviour Watch.</p> <p>Our school has strong working partnerships with the East Sussex Prevent Officer, Safer East Sussex Team and makes referrals to Channel.</p> <p>Staff awareness and training for Prevent occurs at least annually and is led by East Sussex Prevent Officer.</p>	<p>Adults understand what is meant by the terms radicalisation and extremism and are comfortable sharing concerns surrounding these aspects of safeguarding</p>	<p>Designated Safeguarding Lead/Head Teacher liaises with Police/SPOA/Prevent team/Channel as required and as evidenced.</p>	Ongoing	GREEN
Curriculum and Learning	<p>Children are exposed by school adults or contractors to messaging supportive of terrorism or which contradicts 'British Values'</p>	<p>Appropriate whistleblowing and safeguarding policies for assessing concerns raised by adults or children are in place.</p> <p>Opportunities to promote British Values are clearly identified within curriculum areas and particularly through our therapeutic education and care model in community meetings</p>	<p>Our school has clear and visible policies and procedures for managing whistleblowing and complaints</p>	<p>Working on key areas within the curriculum and implementation plans for Prevent and promoting Fundamental British Values (FBV).</p> <p>Whistleblowing policy is clear and available to all adults within policies on the</p>	Ongoing	GREEN

				intranet, in the meeting room, restated through morning briefings, weekly emails		
Curriculum and Learning	Behaviours which harm the ability of different groups and individuals to learn and work together and left unchallenged	<p>Our school's values and communication of these within the premises and through the curriculum is embedded throughout. Behaviour systems reinforce positive interactions with each other.</p> <p>Online behaviours are closely monitored by all school adults when accessing devices within school.</p> <p>Designated Safeguarding Lead works with parents when incidents occur outside of school premises</p>	Our adults have a duty in helping our children from being drawn into terrorism and promote a culture of democracy, mutual respect, tolerance, individual liberty and awareness of the rule of law.	<p>Distinct focus on promoting this culture throughout our school through providing safe spaces for our children to have a voice.</p> <p>Children lead the second community meeting of each day and are confident to challenge each other with support from adults</p> <p>PSHE preventative curriculum covers keeping children safe and addressing desired behaviours.</p> <p>Continued individual age appropriate intervention work for children who use discriminatory language</p>	Ongoing	GREEN
Our School/organisational structure	Adults are not aware of/do not subscribe to the values of the school	<p>Recruitment and induction programmes focus on the ethos and values of our school.</p> <p>Ongoing adult development occurs frequently led by the DSL/Head Teacher</p>	Adults are aware of the Prevent duty and are able to use this to effect within our school	<p>Prevent online training</p> <p>Prevent risk assessment/policy available on intranet and in meeting room</p> <p>Our school does not sub let any part of our building</p> <p>Rigorous and robust procedures in place for safer recruitment including</p>	Ongoing	GREEN

				searches of social media in line with KCSiE Sept 2022		
Our School/organisational structure	Adults are unable to raise extremism related organisational concerns due to lack of an appropriate whistleblowing mechanism	Appropriate whistleblowing and awareness training provided to all adults led by Joanne Wright, Head of Safeguarding/Safeguarding Governor	Our school has clear and visible policies and procedures for managing whistleblowing and complaints	Policy available on intranet and in meeting room Whole school training annually	Ongoing	GREEN
Management of Space	Adults and children are exposed by visiting speakers to messaging supportive of terrorism or which contradicts FBV. Concerns that visiting speakers could fall outside of our schools values, breach the law, the Human Rights Act 1998 and the Equality Act 201	Guest speakers are signed in at receptions, collected by a school adults and are not left alone with our children All visitors are checked prior to visit including DBS and the content of their presentation and interactions	No events, talks or relationships with external bodies promote violent extremism.	Guest speakers are carefully vetted regarding their messages prior to coming to our school. Clear safeguarding message discussed prior to delivery – if there were any doubts at all this would be shared with DSL/Head Teacher		GREEN
Management of Space	Extremist or terrorist material	Policies for display of materials within our school premises	Displays regarding Prevent, British Values and Community Cohesion	Displays evident throughout the school	Ongoing	GREEN

	displayed within the school					
IT and Online Safety	Children access extremist or terrorist material whilst using our schools networks	Our school filtering policies and code of conduct covering users attempts to subvert our network	Adults and children understand what terrorist/extremist material looks like and are confident to share concerns through the appropriate processes if they do encounter access to this material	DSL/Head Teacher receives automatic updates flagged through the Smoothwall filtering system – these are dealt with immediately and tracked week on week	Ongoing	GREEN
External/Community Factors	The school is aware of the existence of extremist groups in the community and their potential impact on our adults and children	Sussex Educational Premises Extremism Risk Assessment provided framework or relevant areas to incorporate into this risk assessment	The school would act swiftly to address and knowledge of extremist groups in the community and address any impact this may have on our adults and children	To date with knowledge of the local area we have no extremist local groups. We are aware of a potential threat in a local area to our school. DSL/Head Teacher will continue to be vigilant and update risk assessment as required. DSL/Head Teacher to keep open communication with East Sussex Prevent Officer.	Ongoing	GREEN
External/ Community Factors	Our school unaware of specific vulnerabilities of children who are more vulnerable to the messages of violent extremism	Our school is a highly specialist school therefore has utilised further training around the inherent factors and the frequency with which these occur on our school (two referrals academic year 2021-2022).	Specific and targeted training will be updated annually through our Prevent Project Support Officer	All adults have been involved in training led by David Law david.law@eastsussex.gov.uk Prevent Project Support Officer Safer East Sussex Team. Tel: 01273 335670 Mobile: 07552286508	Ongoing	GREEN

Useful Contacts

Generic email address for Channel in Sussex: channel@sussex.pnn.police.uk (completed referral forms to be sent through to this address)

Anti terrorist hotline: 0800 789 321

Sussex Police Prevent Team: prevent@sussex.pnn.police.uk (for Prevent queries/advice in relation to concerns about individuals Steve Boyle, Detective Sargeant Sussex Prevent Co-ordinator: steve.boyle@sussex.pnn.police.uk Telephone: 07768467917

Lucy Spencer Safer East Sussex Team: lucy.spencer@eastsussex.gov.uk Telephone: 01323 463314 (for queries relating to training, schools, East Sussex Prevent Board, referral processes and Channel Panels)

Equality and Participation Team Email@ equalityandparticipation@eastsussex.gov.uk Telephone: 01273 335446

Website resources and links

Prevent Duty Guidance for England and Wales: <https://www.gov.uk/government/publications/prevent-duty-guidance>

Working Together to Safeguard Children: <https://www.gov.uk/government/publications/working-together-to-safeguard-children--2>

Keeping Children Safe in Education September 2024: <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

UNICEF's Rights Respecting schools award: <https://www.unicef.org.uk/rights-respecting-schools/the-rrsa/the-rrsa-strands/>

Let's talk about it: <https://www.itai.info/>

East Sussex County Council: <https://czone.eastsussex.gov.uk/safeguarding/prevent/about/>