

# Careers Policy Statement including Provider Access Policy Statement

## ISP School Battle



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## **1. Introduction**

ISP School, Battle provides a relevant and engaging careers curriculum which meets the differing needs and requirements of our pupils. This will be developed throughout a child's time at our school and is always supportive of their strengths, skills and aptitudes.

## **2. Aims and purpose**

- Prepare children for the transition to life after our school
- Support children in making informed decisions which are appropriate for them
- Provide children with well-rounded experiences
- Develop personal characteristics such as social skills, communication, independence and resilience
- Inspire and motivate children to develop themselves as individuals and live as independently as is possible

This policy summarises the statutory guidance and recommendations. It then outlines the provision of careers education, work experience and provider access.

## **3. Statutory requirements and recommendations**

The careers provision at ISP School, Battle is provided in line with the statutory guidance developed by the Department for Education, which refers to Section 42A and 45A of the Education Act 1997 and The Education (Independent School Standards) Regulations 2014. The guidance and regulations states that all schools should provide independent careers guidance for all pupils receiving secondary education.

Careers guidance at ISP School, Battle will:

- be impartial, accurate and up to date
- enable children to make informed choices about a broad range of career options
- include information on a range of pathways, including apprenticeships
- be adapted to the needs of the child
- helps to encourage children to fulfil their potential

In addition, the school is compliant with the careers guidance that the government set out for delivery from 5 January 2018: 'Careers Guidance and Inspiration for young people in schools.' This states that all schools must give education and training providers the opportunity to talk to students about approved technical qualifications and apprenticeships. Further information relating to this is set out later in this document under Provider Access.

## **4. Careers Provision at ISP School Battle**

All children have access to the following:

- Employability curriculum - Careers and preparing for life after school is a fundamental aspect of our curriculum
- Visitors in to school and offsite visits support children in developing their understanding of a range of different post 16 pathways.
- All children in Year 10 and 11 have access to independent careers advice to explore future pathways: this will be through an online platform called Careers Pilot.
- Children have support from a class teacher and a Careers Tutor (Cara Watkins) to explore careers options and opportunities: enterprise activities will be incorporated into the school curriculum

### **Key Stage 3**

- Children's pathways onto accredited and vocational courses will be planned and prepared for in KS3
- Children take part in enterprise projects across the school year, with a final term focus in core subjects
- STEM events and projects are a part of the KS3 curriculum

### **Key Stage 4 (in addition to KS3 ongoing provision)**

- One-to-one meetings with families, access to the school careers platform and independent careers advice in Year 10 and Year 11 to help inform individual routes into post 16 provision and appropriate and meaningful work experience opportunities
- Children in Year 10 and 11 will be encouraged to undertake Work Experience and work-based placements and opportunities.
- Access to the Polaris Apprenticeship scheme for children where this is appropriate and would support future aspirations.
- Visit to National Careers fair in both Year 10 and 11 with support from our Deputy Head Teacher: Amelia Stoner and our Careers Tutor: Cara Watkins.

All children on a work placement are covered by the employers' insurance and places of work are risk assessed.

## **5. Providers Access Policy Statement**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to children at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Child entitlement**

All secondary pupils are entitled:

- to find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on

the full range of education and training options available at each transition point;

- to hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events;
- to understand how to make applications for the full range of academic and technical courses.

## **6. Management of provider access requests**

### **Procedure:**

A provider wishing to request access should contact Head Teacher, Telephone: No. 01424 238640

Safeguarding policies for the school will be followed.

### **Opportunities for access**

Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers:

### **Premises and facilities**

The school will make the classrooms or meeting spaces available for discussions between the provider and children, as appropriate to the activity. The school will also make available interactive whiteboards and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit.

Providers are welcome to leave a copy of their prospectus or other relevant course literature. This will be made available to children and parents/carers as appropriate.

## **APPENDIX 1**

Proposed process of careers advice and guidance through Career Pilot

### **Step 1:**

Children will complete initial assessments using the online platform that takes into account pupils interests, skills, likes and dislikes as well as the subjects that they are currently (or intending) studying.

### **Step 2:**

Children will be signposted to potential career pathways through the online platform. Children will be able to gain information on qualifications needed, potential entry pathways, careers progression, pay and opportunities linked to their identified careers area.

### **Step 3:**

Children's information and data will be analysed by the Deputy Head. The Deputy Head will oversee each careers area and ensure the co-ordination of the careers areas that have been identified alongside any common links with the Careers Tutor.

### **Step 4:**

External visitors in identified careers/ employment fields to be organised and opportunities for work experience to be visited.