

ISP School, Battle

SMSC Vision Statement



Introduction

SMSC is a broad concept, representing the Spiritual, Moral, Social and Cultural education of our children across all aspects of our school life. It is the over-arching umbrella that encompasses personal development across the whole curriculum.

OFSTED states that SMSC 'requires schools to think about the kind of people we aspire to be, the kind of world we aspire to create, and the kind of education we aspire to provide'.

At ISP School, Battle, SMSC is at the heart of school life, embedded through the curriculum, extra-curricular learning, community meetings, assemblies and our interactions with each other during the school day. SMSC plays a significant part in our childrens' happiness, learning and achievement. At ISP School, Battle, we pride ourselves in providing a school environment that celebrates our entire community and recognises our differences in a positive way.

SPIRITUAL DEVELOPMENT AT ISP SCHOOL, BATTLE

- giving our children the opportunity to explore values and beliefs, including religious beliefs, and the way in which they impact on peoples' lives;
- giving our children the opportunity to understand human feelings and emotions, the way they impact on people and how an understanding of them can be helpful;
- developing a climate or ethos within which everyone can grow and flourish, respect others and be respected;
- accommodating difference and respecting the integrity of individuals;
- encouraging a sense of enjoyment and fascination in learning about themselves, others and the world around them;
- use of imagination and creativity in their learning

MORAL DEVELOPMENT AT ISP SCHOOL, BATTLE

- enabling our children to recognise the difference between right and wrong, using this as a basis for behaviour which is promoted consistently through all aspects of the school;
- helping our children to understand the consequences of their behaviour and actions;
- developing an open and safe learning environment in which children can express their views and practise moral decision-making;
- promoting positive behaviour, values and expectations;
- modelling, through the quality of relationships and interactions, fairness, integrity, respect for others and resolution of conflict

SOCIAL DEVELOPMENT AT ISP SCHOOL, BATTLE

- engaging with the 'British values' of democracy, the rule of law, liberty, respect and tolerance
- using of a range of social skills in different contexts, for example co-operating, working and socialising with other our children
- fostering a sense of community, with common, inclusive values;
- providing positive collective experiences – for example, through assemblies, team activities, residential experiences, school productions;
- helping our children to develop personal qualities which are valued in society, for example, thoughtfulness, honesty, respect for difference, moral principles, independence, inter-dependence and self-respect;
- providing opportunities for engaging in the democratic process and participating in community life e.g. school council;
- helping others through volunteering and raising money for charity;
- providing positive and effective links with the world of work and the wider community.



CULTURAL DEVELOPMENT AT ISP SCHOOL, BATTLE

- appreciating and exploring the wide range of cultural influences that have shaped our own heritage and that of others
- valuing the things we share in common across cultural, religious, ethnic communities;
- promoting racial, religious and other forms of equality;
- recognising and celebrating the different cultures represented in the school and wider community;
- willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities.



Spiritual

Our wider community:

- Accessing community facilities
- Linking with College Central for examinations
- Visits to castles and other community facilities

Our school community

- Supporting use of signing
- Sharing beliefs and values of others in community meetings, assemblies and opportunity led situations

Collective assemblies

- Remembrance Day
- #Hello Yellow
- PREVENT
- Queens memorial
- Black Lives Matter

Daily class assemblies

- Themes of week
- Votes for schools
- Reading
- Reflective Music

Appreciation of our natural world

- Making bird feeders and watching birds
- Set up of polytunnel and gardening projects
- Set up of Forest School area
- Appreciation of the changing seasons
- Learning about key environmental issues e.g. global warming, pollution

Celebration of Christmas

- Christmas dinner sat together as a community
- Christmas production
- Christmas assemblies

Caring for individuals

- Treating everyone with respect
- Facilitating choices and independence
- Celebration of adults and childrens birthdays in community meetings
- Personalised therapeutic approaches: SaLT, Forest School, Lego therapy, messy play
- Key work weekly for all children

Taking Care Week

- Last week of each term children complete tasks to support the environment – achieve Lifeskill Challenges

Celebrating Achievement

- School reward system – Class Dojos
- Celebratory community meeting every Friday – Lexia, Dojos, Seneca
- Ongoing daily praise, support and care
- Display of childrens work

Comprehensive curriculum

- SMSC, RHSE, PSHE

Examples of SMSC at ISP School, Battle



Moral

Fundraising:

- Support of #Hello Yellow
- Support of Alzheimer Society
- Support of Odd Sock Day – Anti Bullying Week

Respecting each other:

- Community meetings x 4 per day
- Celebration of multi modal communication used across the school
- Active promotion of our schools morals and values
- Individualised and complete working documents – Safeguarding Risk Profiles

Personalised strategies:

- Positive rewards and reinforcements
- Individualised social stories
- Individual key work and mentoring

Visits from adults who want to help our children:

- PC David Law – PREVENT officer
- Huw Merriman – Battle MP
- WPC Charlotte Williams
- Little Gate Farm

PSHE, RHSE, SMSC curriculum

Social

School Visits

- Educational Visits
- Social end of term visits
- End term group breakfast

Extra Curricular Activities

- Dungeons and Dragons
- Cooking
- Music

Engaging with the Community

- Horse riding – Polegate Equestrian Centre
- Weekly visits to the gym
- Weekly visits to trampolining
- Using community facilities: Sandie's café, local shops, car boot sales

Working together

- Learning to work in small class groups
- Community meetings
- Children leading community meetings

Developing Independence

- Food Technology – cooking and life skills
- Lifeskill Challenges
- ASDAN
- Making lunches

Charity Events

- Support of #Hello Yellow
- Support of Alzheimer Society
- Support of Odd Sock Day – Anti Bullying Week

Examples of SMSC at ISP School, Battle



Cultural

Celebrating national and international events

- Chinese New Year
- International Day of Languages
- Individual childrens heritage
- Queens Jubilee
- Celebrations such as Harvest and Christmas

School Cultural Events

- World Book Day
- School displays
- Visiting guest speakers
- School open afternoons

Class cultural celebrations

- Literacy – multi cultural books
- History and Geography curriculum
- Celebration of similarities and differences
- Study of different cultures