



BATTLE NEWSLETTER

March 2023

A message from Caroline

As we 'break up' for the Easter holidays, I would like to take this opportunity to truly thank school adults, parents/carers and children for your support over recent weeks.

This Spring term has progressed so positively; with the school achieving the Investing in Children Award in March, children fully engaging in the Your Behaviour, Your Choice strategy which enables young people to work towards our end of term activities, and children using their voice to inform us of their behaviours, explain what they feel should occur as a result, and questioning some of our decision making on behaviours.

Our children never cease to amaze me with their capacity to embrace our therapeutic led community, which is different to any other setting they may have attended before.

Take time to read and digest the fantastic things that have been happening in our school over this term!

Children return to school on Tuesday 18th April, we look forward to seeing them all then.

Have a wonderful break everyone.

Caroline Belchem
Head Teacher

Developing Horticulture at our school

ISP School Battle is delighted to announce that we have been successful in securing Level 1 with the Royal Horticultural Society School Gardening Award.

We are busy now working through the levels to Level 5 which would recognise the power of community connections and sharing knowledge and skills. By gardening with our local community, we mean children actively gardening together with at least five people from the local community who are not children or staff members at our school.

Our children have been busy developing our own polytunnel - here are our before and afters!



Promoting the Rights of Children and Young People

Facilitating dialogue that leads to change

The *Investing in Children* Membership Award™ recognises and celebrates examples of imaginative and inclusive good practice.

It responds to the challenge from young people, to make changes... ***“where we live our lives”***

- By including dialogue and change in the criterion it focuses on outcome as well as process
- It provides an opportunity for children and young people to experience being active citizens, influencing the world around them.
- By seeking evidence from children and young people themselves it shifts power to them and avoids tokenism.
- There is a lot of persuasive evidence to show that the process helps produce efficient, cost effective services.

Children and young people have rights, and are full citizens now. They are the experts of ‘being them’ and of their own ‘lived lives’.



We are delighted to announce that we have been successful in securing the **Investing in Children Award**.

This is an Award that gives organisations national recognition for actively including children and young people in dialogue that results in change.

This Award has been secured by a representative from Investing in Children speaking with our children to determine how they have a voice in our school and how they contribute to changes in our work with them.

Thank you to our children for speaking so passionately about our school and all the different ways they have been listened to over the past 18 months.

Outdoor Gym Equipment

Children joined together to choose our outdoor gym equipment.

Children chose these three items to maximise the amount of muscles being worked on:

Horizontal Bars / Chin Ups

The horizontal bars or chin ups as they are also known, provide a training unit for various exercises.

The bars can be used for pull ups, leg raises and chin ups which is perfect for building upper body muscles and strengthening arms and shoulders.

There are three different height bars which allow users to challenge themselves and develop while using the equipment

Air Walker Duo

The Airwalker Duo is a perfect gym unit for beginners as it is so easy to use.

The unit provides a great cardiovascular and lower body workout which will help improve flexibility and strength in the hip and legs.

Simply step on and swing your legs backwards and forwards. This unit has space for two people to exercise at once so you can chat with your friends while getting fit outdoors.

Cross Rider Duo

The Cross Rider Duo is the perfect gym unit to workout with your friend as you can exercise opposite each other. This unit offers a full body cardio workout - using the arms and legs simultaneously. Aimed at all ages, is perfect for trimming up and maintaining a healthy body and figure.

Simply step onto the unit and move your legs backwards and forwards simultaneously. This also helps improve your balance and co-ordination.



Neurodiversity Week 13 - 19 March

Neurodiversity is about recognising that everyone's brain works differently.

- There is no 'standard' human brain against which all other human brains can be compared.
- On the contrary, the human brain is so complex that no brain is exactly alike.
- The wide range of natural neurological variations of the brain affect the way that people think, learn and process information.



In Key Stage 3 and 4 children and adults considered:

- What is neurodiversity?
- Do these differences have a name?
- What is Neurodiversity Celebration week?
- What can our children do to help?

Children and adults in our nurture class considered:



We each have our own strengths and challenges.

Make someone's day by being understanding and kind.

College Visits



This term we visited the Station Plaza site and Ore Valley site of East Sussex College. It was an extremely cold and blustery day in early January but well worth the visit. We were able to see the fantastic construction areas at Ore Valley with bricklaying, carpentry, interior decorating, plumbing and electronics. At Station Plaza we were shown around their impressive catering facilities, along with the art department; hair dressing; gym and uniformed services and have a little peek at the travel and tourism department.

We also visited the engineering and maths departments at Bexhill College and were impressed with the high tech computer aided equipment and the enthusiasm of the staff there.

Lastly our media students visited DV8 in Bexhill to look at their music department; gaming and computing rooms and their multi media facilities.

Humanities

In history we have been studying the Anglo-Saxons period- looking at the life of ordinary people and the tumultuous times of Kings before and after Edward the Confessor- filled with Viking invasions and sibling rivalry. We ended by re-enacting the Battle of Hastings, using the hill outside of the front of school as Senlac Hill, where William the Conqueror fooled King Harold into thinking he was fleeing and then turned on poor Harold.



Landbased - Sunflowers

Jayden had an idea to take sunflower seeds from the bird feed and he has tended to them daily.

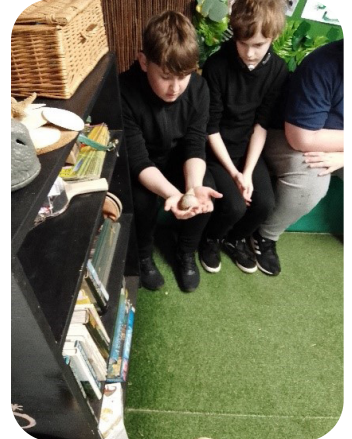
Jayden was only expecting a few to shoot, but has over 15 that have now had to be re-potted to allow for more root development.

He plans to take the seeds from the sunflowers after they have flowered to feed the birds with!



Visit to Deano's Snake Shack

In February we visited Deano's Snake Shack, which started as a rescue centre for abandoned reptiles but has become so much more. Here we learnt about owls and what they eat by looking in owl pellets; we fed meerkats, hiding the food so that they had a game to play; held giant snails, hissing cockroaches, lizards and snakes. Our students showed great bravery and had a very good time.



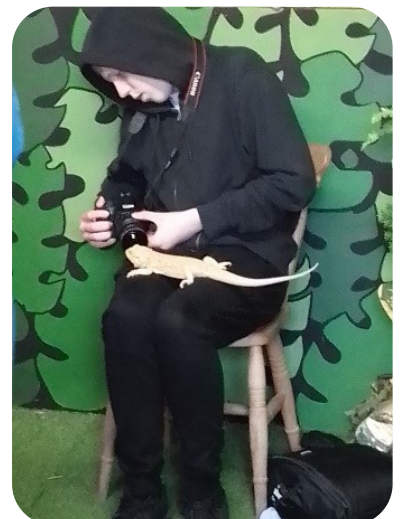
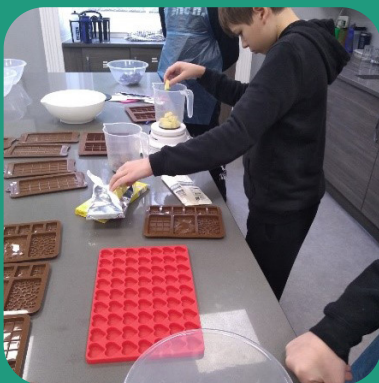
Food Technology

Students are becoming proficient cooks, delivering some amazing food. Do you know the difference between cottage pie and shepherd's pie?

The chocolate project was another firm favourite with students this term.

All students have shown their own cooking skills by being involved in all aspects of the lesson including what dish we would cook, and we have some amazing budding cooks in school. Well done to all students.

Orange mousse was another student favourite and all year groups produced some amazing mousse.



Music Department

All the students in the school are enjoying music and we have a singing assembly every Friday where different students stand up and sing their favourite songs to the school.

Recently our wonderful caretaker Andrew built us a new vocal booth!

The students are really loving being able to record professional sounding vocals on their compositions. Thanks Andrew.



Forest School

Our approach to outdoor learning, using hands on in nature, aims to develop self-esteem and confidence within our students, learning personal, social and technical skills.

We have been designing and creating wonderful spaces within our forest school area and utilising the wonderful woodland we have to create dens, shelters and an obstacle course. Children have embarked on adventures throughout the woodland and created a magical world of stories at our climbing tree.

Forest school links in with the broader curriculum at ISP, through science and plant life cycles, English and storytelling, to PSHE when thinking about our self-care. Students are able to utilise what they learn outside, back in the classroom.



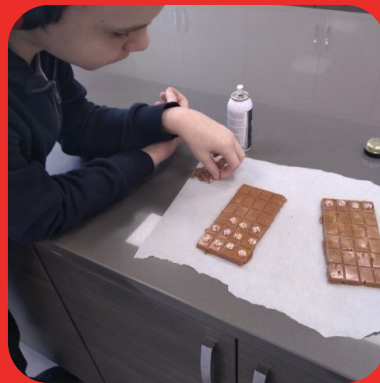
KS3 English

Term 3 saw children focusing on Speaking & Listening skills along with persuasive writing skills. This was done through the form of an 'apprentice style' chocolate project. Children explored target audience and collated market research.

Based on their findings, children designed a chocolate product ensuring the name and packaging met their target audience. Children wrote scripts, filmed advertisements and edited them, including doing a voice-over of their slogan. Children wrote a speech/presentation, learning about persuasive devices, made their product in Food Tech and then presented their product to an audience of children and adults.

This allowed children to gain the following Life Skills Challenges: Collecting and Representing Information (EL2), Presenting to a Small Group (EL1).

If you would like to view all of the amazing advertisements and some of the presentations, please scan the QR code with your phone's camera and it will take you straight to them.



Charlie and the Chocolate Factory Topic

The children in GSH class have been reading Charlie and the Chocolate Factory by Roald Dahl as a class reader. We looked at the different characters and the children were able to use adjectives to describe their appearance and personality. The characters were then created by drawing around the children and then painting them in the correct colours to represent the appropriate characters. Kyle was our model to create the character of Charlie, Ryan was Willy Wonka and Seth volunteered to be an Oompa Loompa. The children had great fun turning themselves into the book characters.

In art, children made a plan of a new factory room they would create in Willy Wonka's factory. They then created their room from junk modelling, adding detail and a name.

All of the children's work – writing, characters, room plan and factory room, have been put together to create a Wonka Factory display outside their classroom.



Lunchtime Clubs

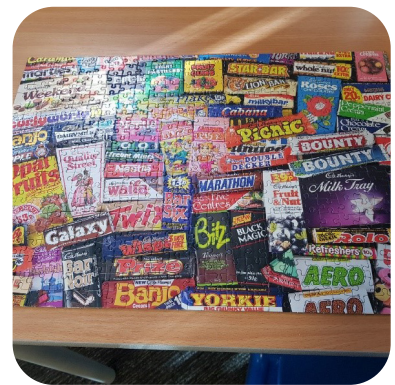
Lunchtime clubs have been proving popular with all of the children. None more so that the puzzle club. Along with computer club, languages club and music club, puzzle club inadvertently developed when children became keen to continue working on puzzles at lunchtime.

These puzzles had been put out as part of opportunities for children to have something to do during class discussions/reading in lessons.

Many children find that having the additional task, helps them concentrate during times that are less task focused.

Pictures for the puzzles are often tied in to the learning themes – see if you can spot the one that linked to the chocolate project!

We are always on the lookout for new puzzles, so should you have any complete puzzles taking up space at home, we are happy to take them off your hands!



Recycling at ISP School, Battle

This term has seen our school join forces with the rest of Glengorse Estate to promote recycling to do our part for the environment. This has been actioned and implemented by our newly appointed caretaker.

We have a large recycling bin that is emptied weekly that can recycle plastic bottles, cardboard, tins and cans and paper.

To manage our recycling mission each classroom has their own bin which children empty weekly. Some children have been awarded with ASDAN Lifeskills Challenges in Recycling for their significant efforts to support this initiative.

Not only are we recycling items as above, we are also recycling batteries through an organisation, Valpak, whose [battery collection service](#) is offered free of charge. Adults can deposit household portable batteries (such as AAs and AAAs) for recycling while at work.



Sensory Circuits

A sensory circuit is a form of sensory integration intervention. It involves a sequence of physical activities that are designed to alert, organise and calm the child.

We create active, physical and fun activities that students enjoy doing, adapt tasks to suit students and aims to facilitate sensory processing to support students to regulate and organise their senses in order to achieve the optimum level of alertness required for effective learning.

Messy play activities differ from other types of play as the emphasis on the senses amplifies the activity. Students engage in messy play on a regular basis, creating, slime, dipping their toes into orbeez and designing sand tracks. Messy play also supports scientific thinking, fine and gross motor skills, building relationships and language development.



Children eat for free or £1 at selected places



PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING EASTER HALF TERM 2023

COURTESY OF MONEY SAVING CENTRAL



ASDA CAFE

Kids eat for £1 all day, every day with no adult spend until the end of Easter 2023

HUNGRY HORSE

Kids eat for £1 on Mondays & up to 2 Kids get free breakfast with 1 adult breakfast

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

THE REAL GREEK

Kids eat FREE every Sunday for every £10 spent by an adult

PREMIER INN & TRAVELODGE

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

IKEA

Kids get a meal from 95p daily from 11am

MORRISONS

Spend £4.49 & get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

BILLS

2 kids eat FREE all day, every day from Monday 3rd until Friday 14th April 2023

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

YO! SUSHI

Kids eat free all day at YO! Sushi with any adult £10 spend from April 3rd 2023

SA BRAINS PUBS

Children can eat for £1 with any adult main. Valid All Day Wednesdays

FUTURE INNS

Under 12's eat for free with any adult meal. During the school holidays

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

TO BE CONFIRMED...

M&S, Tesco and Farmhouse Inns

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