

# Programme Assessment Policy

## Polar Re start Centre



<b>Approved by:</b>	Local Governing Body	<b>Date:</b> April 2021
<b>Last reviewed on:</b>	April 2021	
<b>Next review due by:</b>	April 2022	



# Programme Assessment Policy

## **Ethos and Rationale:**

The assessment process for pupils at the Polar Re start Centre is child lead and designed to be tailored to each individual pupil and the outcomes desired.

## **Pupils requiring baseline assessment:**

Most of our pupils will undertake a series of baseline assessments to identify specific learning, sensory, communication or emotional needs. These identified areas will work alongside their identified Polar Re start Centre programme of study.

Pupils will complete baseline assessments using the following:

Indicators list for identifying communication difficulties.

Emotional Literacy Checklist.

Sensory assessment Checklist.

Accelerated Reader baseline and ongoing reading assessment

Star Maths diagnostic tool assessment

YARC if Accelerated Reader assessment indicates further areas of concern

## **Pupils not requiring baseline assessment:**



At the Polar Re start Centre, we recognise that some of our pupils will come from mainstream provision, may have been excluded or may already be following a set curriculum path.

For these pupils, assessment will follow the ISP Steps as detailed in the Assessment Policy and pupils can be supported to continue to work towards their curriculum aims, alongside the Polar Re start programme.

### **Assessment within the Programme:**

Whilst undertaking the 6 week Polar Re start programme pupils will be expected to show progress through ongoing assessment. The process for this will be:

Baseline assessment

Daily self assessment and mentor review of programme engagement

Mid way review of programme performance

Final programme review and evaluation of progress. This will include next step review.

### **How the assessment data is used outside the Centre:**

Due to the short nature of the programme it may not be possible to cover all areas of need that might be identified through ongoing assessment. An example of this may be additional careers advice, need for further assessment/potential diagnosis or concerns regarding RSE.

In these instances the Polar Re start Centre will ensure that pupils and professionals working with the child are signposted to the appropriate areas of support and given information, where possible, to help them continue their development outside of the Centre. The Centre will share any concerns that they have along the course of the programme and, if necessary, will use the expertise within the wider ISP organisation to intervene during the programme itself.