

Prevent Risk Assessment 2021 -2022

ISP School Kent



Approved by: Governing Body

Date: September 2021

Last reviewed on: September 2021

Next review due by: September 2022

ISP School Prevent Risk Assessment 2021-2022

ISP School		Safeguarding Lead: Steve Rumball		Date of Assessment: Sept 2021		Date for review: Sept 2022		
Risk Area	Hazard	Severity (A) 1 - 5	Likelihood (B) 1 - 5	Risk Rating A x B	Existing Measures	Proposed Actions	Risk Owner	Progress
Welfare and Safeguarding	Staff or contracted providers are not aware of the school procedure for handling concerns and/or do not feel comfortable sharing issues internally	2	1	2	All staff have received appropriate training and are familiar with the school safeguarding policy. Whole staff will be Prevent trained as numbers of staff grow. Clear signage within both school's sign posting contractors and visitors to report concerns to DSL	Visitor tags clearly outline procedure for reporting concerns. In addition, a form will be handed to visitors and contractors on admission will be created ensuring that all visitors are confident in our safeguarding procedures and confident to report any concerns.	DSO	Completed

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Welfare and Safeguarding continued	Learners are radicalised by factors internal or external to the school	3	3	9	Learners have received training in critical thinking as part of the PSHE. British Values promoted throughout the school.	Regular assemblies addressing issues related to radicalisation. Assembly topics have been reviewed and further promote British values.	Lead teacher for PSHE.	Ongoing
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally	1	2	2	The school is a member of its local community safety partnership and communicates regularly with statutory partners regarding a range of concerns.	Head Teacher to seek external partnerships and maintain links	ISP school	Ongoing
Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of terrorism or which contradicts 'British Values'	1	1	1	Appropriate whistle blowing and safeguarding policies for assessing concerns raised by staff or learners Opportunities to promote British values are clearly identified within all curriculum areas	Displays around both schools' promoting British Values. Themed assemblies promoting British Values. Cross Curricular work across both schools'.	DSL	Ongoing

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Curriculum and learning continued	Behaviours which harm the ability of different groups and individuals to learn and work together are left unchallenged	2	2	4	The school's values, and communication of these within the premises and through the curriculum ensure that any behaviours which could harm the ability of different groups and individuals to learn and work together are challenged with full support of the Leadership Team and Head Teacher.	Displays promoting equal opportunities are visible at both sites. Promotion of tolerance and acceptance of difference is addressed throughout the curriculum.	Lead teacher for PSHE All staff in all subject areas.	Ongoing
Organisational culture	Staff or contracted providers are not aware of /do not subscribe to the values of the school	3	3	9	Recruitment and induction programmes and ongoing staff development	Staff and visitor information sheet available at the front desk of both sites. This provides basic information and our values for all new and agency staff and visitors. Head Teacher fully trained in safer recruitment. SCR regularly checked, edited and updated.	DSO	Ongoing

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Organisational culture continued	Staff are unable to raise extremism related organisational concerns due to the lack of an appropriate whistle blowing mechanism	2	2	4	Appropriate whistle blowing policy and awareness raising training provided to all staff	Whistle blowing policy and procedure issued to all staff. signage in discreet places such as toilets ensure that staff are able to confidently report concerns	DSO	Ongoing
Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	1	1	1	Visitors and speakers are signed in and collected by a member of staff and are not left alone with learners	All outside agencies are always accompanied by ISP staff when visiting the school. All usual DBS checks carried out in line with policies and procedures. Any individual or agency visiting the site more than once each week is added to SCR.	Reception DSO.	Ongoing
	Extremist or terrorist related material is displayed within school premises	1	1	1	Policies for the display of materials within school premises	DH or DSL conduct daily walk through to ensure that such material doesn't exist	Lead teachers and all staff	Ongoing

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Management of space continued	Prayer and contemplation space is not equally accessible for all learners and/or	2	1	2	Accessibility policy in place	Each individual student requirements judged on merits. Information gathered at new student interview with SLG and circulated/actioned as appropriate.	SLG new student interviews.	Ongoing.
	School premises are used to host events supportive of terrorism, or which popularise hatred or intolerance of those with particular protected characteristics	2	2	4	No external events are held at the school sites		Via premises staff.	Ongoing
ICT and online study	Online/social media communications relating to extremist or terrorist material feature the school's branding	3	3	9	The school has oversight of social media accounts set up by official learner groups or societies	As above. All attempts to use social media to be monitored and reported as appropriate.	ICT Technician	Ongoing.

Issue Number	Review Date
1	September 2021