

ISP School - Remote Education Information for Parents



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All of the pupils at ISP school have a student account at Class Dojo. Remote learning will be available in each pupil's portfolio. For those pupils that have no access to a laptop or internet at home, a learning pack would be posted to the pupil's home address.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects such as PE is taught using Joe Wick's links, and Land Based Studies and Foot Tech lessons are adapted based on what our pupils are likely to be able to access at home

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching, tutor time and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Morning Sessions: 9:00-12:00
Key Stage 2	Break: 12:00-13:00
Key Stage 3	Afternoon Sessions: 13:00-15:00

Accessing remote education

How will my child access any online remote education you are providing?

Your child will be able to access his/her remote learning on Class Dojo and Microsoft Teams. This can be accessed from a laptop, a tablet or a smartphone. For any help accessing Class Dojo or Teams please contact your child's class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Pupils will be sent learning packs to their home address. Pupils will receive weekly phone calls to discuss their progress towards completing the work before receiving the next learning pack.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live tutoring, assemblies, competitions and social meetings via Teams.
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We would like to highlight that every family will have their own daily structure and should do what works for them. It would be helpful for their daily routine to have a structured and consistent approach. If the learning expectations are too high/too low for your child, please contact your child's class teacher so they can be adjusted. We encourage parents/carers to set clear rewards for the children (i.e. your child can play games after they have completed their school work).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Your child's work will be checked daily. If your child does not engage with for 2-3 days, we will contact you and discuss the potential barriers to your child's access to learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils' work will be assessed daily by their class teachers. Feedback will be provided in the form of comments and video messages on Class Dojo.