ISP BATTLE

December Newsletter 2022



News from the head

We have had a fantastic two terms since returning from our Summer break.

OFSTED states ISP school Battle has been rated as 'Good', with 'Outstanding Personal Development.' 'This is a new school with high aspirations and a fast-developing ethos of nurture and respect. Pupils are playing their own important part as routines become established and traditions are built. Thrice-daily community meetings ensure that important key information is shared between staff and pupils alike. Pupils often enjoy the responsibility of chairing these communal gatherings themselves. Older pupils see this as part of their own contribution to building a community where expectations are high and successes are celebrated' -Ofsted 2022. Thank you so much to each and every one of you who supported us to achieve so highly.

In amongst this we have still continued with our charity work including raising money for Alzheimer's through participating in Odd Sock Day where we raised £29.20 and #Hello Yellow for Young Minds where we raised £31.00.

Most recently I enjoyed time with the children decorating our Christmas tree.

We have had a really busy time at our school, however children and adults have shown true determination to carry on through OFSTED, assessments, activities, preparation for our Christmas Production, new children and adults joining our ISP 'family' and much more – thank you to all.

I would like to take this opportunity to say a BIG thank you to our parents, carers, Social Workers and everyone else for all the support and help this term; It is really important that we work together to support our children; the team and I are truly grateful for the partnership we have built up with you all.

I would like to say a big thank you to all the adults at the school who work hard so that your child can achieve and reach their potential. Their good humour, sheer hard work and energy is an inspiration.

I hope that this holiday period is filled with magic, love, peace and goodwill and that all your dreams and wishes come true.







Caroline Belchem Head Teacher

Escape Rooms

After trying an escape room activity in class a group of pupils wanted to try an escape room as an end of term trip. This visit was linked to Problem Solving in PSHE for Key Stage 3 in Term 2.

An escape room is an exciting and adventurous game in which participants are "locked" into a themed room with their team, and they must solve riddles, puzzles, and clues in order to find their way out of the room before the time runs out.



Once it starts, your team has an hour to try to collect the codes or keys that solve the mystery's/puzzles which unlocks the door allowing you to escape, ending the game.



The two groups worked well in their teams and both teams managed to rescue the trapped lady and escape. All had a very good time and would like to try a different escape room in the future.

Trampolining

The last two terms have seen KS2 and KS3 having a go at trampolining.

The groups have been visiting Somerfields to use the trampolines. The pupils are given instruction from a qualified coach. A big thankyou to the staff at the leisure centre for their assistance. The effect of deep pressure and weightlessness together has many positive effects on the brain, and can help with a range of behaviours, from increased concentration to an increased sense of calm. The groups have given it a good go and have seen massive improvements in their skills, their fitness and their general trampolining ability.





Performing Arts

In music, our Performing Arts students have built a recording studio separate from our live instruments room. Here they have been working on their own compositions and recording vocals in our DIY vocal booth. It's sounding really good.

Across the school, children have been rehearsing Christmas songs, developed a school band and children have been working hard on their reading extracts to perform at the Christmas show.

It's going to be AMAZING!!!

Also... We have a new piano!









Geography Field Trip

On a very blustery day we went to Glyne Gap Beach in Bexhill to study longshore drift. Our students were very busy measuring the particle/pebble size and the beach height on each side of the breakwaters. We measured the angles of the cliffs and beach as it angles down towards the sea. We also looked at the waves and direction and angle that they were approaching the beach. From this we were able to create a beach profile.









Careers

In careers we have been preparing CV's and using Career Pilot to research different job choices and the courses that would support these. Our students have shown an interest in a wide variety of careers ranging from electronics to hairdressing, architecture to business, music production, photography and e-sports. We have looked at the new T' levels that have work experience as part of their qualification making sure students are employment ready.

Our visit to the college at Eastbourne was enthusiastically received and we have visits to other centres booked, including Hastings, Uckfield and DV8. Students have been preparing their personal statements and applications have already gone in.

1066 Gym



"It's chilled" FJ

have enjoyed 1066 it is a laugh."

Food Tech





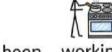
Food Technology













In food tech



have been working









our

Btec exploring complex carbohydrates.







KS3 have been working on their basic



skills











KS4 students have explored their own





tastes and what works well together.



ISP School Battle visit to Blackberry Farm

For our end of term treat in October, we went to Blackberry Farm. It was a beautiful, sunny day, so the children (and adults!) were able to enjoy the fabulous play park that was there. The children climbed high on the climbing frames, dug in the sand pits with the mini diggers and bounced and bounced on the huge blow up trampoline. The children waited their turn to go on the pedal go-karts, where they enjoyed racing each other around the track.





After the park, we sat on the picnic benches and had our packed lunches together to restore our energy to see the animals. First, we saw the birds on the water, which included ducks, geese, swans and coots. The children fed the birds grain that we purchased in the farm shop. Next, we walked around to see the pigs. They were very







muddy and of various colours and sizes. We saw sheep and goats that were friendly and came up to the fence to eat grain out of the children's hands. Eventually, we arrived at the Llamas and Alpacas pen. Ryan was very brave in allowing them to eat out of his hand and luckily, none of them spat at us!

Next, we went on a tractor ride around the whole farm. It was amazing! All the children and adults enjoyed the bumpy ride and we were able to see all the animals again as we went around the farm.

While we were waiting to handle the small animals, the children went into the indoor soft play barn. The children were able to climb up and down into different areas and shoot with the softball gun. It was great to see them having so much fun and helping each other around the soft play course.

Finally, we went to see the small animals. The animal handlers brought out a rabbit, which was so soft to

touch and very friendly. He liked going up to the children for them to stroke him. There were 2 guinea pigs on another table for the children to stroke too. The handlers then brought out a tortoise, which the children were amazed at! They could not believe how fast it could move and how it kept chasing the guinea pigs on the table. Freddie was particularly taken by the tortoise, and sat for ages just stroking his head.

It was then time to go back to school. All the children were polite and thanked the handlers for such a lovely day. An absolutely fabulous time was had by all!

